



Universal IT Support Design for Engineering Education

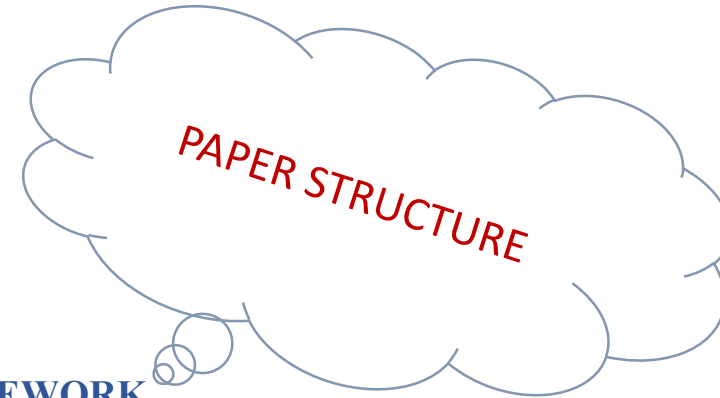
Stefan Svetsky, Oliver Moravcik - *Slovak University of Technology in Bratislava*
Bratislava, Slovakia

Dariusz Mikulowski - *Faculty of Exact and Natural Sciences University of Natural Sciences and Humanities Siedlce*
Siedlce, Poland

- From the point of view of integrating IT into teaching, **current technologies do not provide a universal solution for teachers' personal support**
- Digital technologies **have a shorter lifespan than required** by teachers and educational processes
- As a result, technology cannot be adapted to a wide range of teaching activities, and instead, **teachers have to adapt to the technology**
- We present a **universal solution for personal support** to the integration of IT into university teaching and learning, self-study, publishing, research,
- It is an **interdisciplinary approach** using **2 educational software, communication channels** and **combined offline/online infrastructure**) which can be used for any form of engineering or STEM teaching

- The uniqueness of our solution is based on the design of so-called **virtual knowledge**, which **makes it possible to insert concentrated educational content** in the form of text, images, audio and other computer files, in a suitable way
- From this **virtual knowledge**, educational **knowledge tables are created and controlled** using WPad educational software
- WPad allows for **conversion of the tables into HTML format** and their placement on the faculty's virtual learning space or the web
- In this paper, we describe the use of this system and how it works on an infrastructure developed for the integration of IT into teaching
- **The automation of the teacher's work** through the **creation of educational packages** is described (**including applications for visually impaired people**)

INTRODUCTION



CONCEPTUAL FRAMEWORK

Principle of development of educational software

Software adaptation for teaching undergraduates

Comparison of WPad software with other solutions

IT INFRASTRUCTURE FOR TEACHING AND RESEARCH

SOME ASPECTS OF ACTUAL OUTCOMES

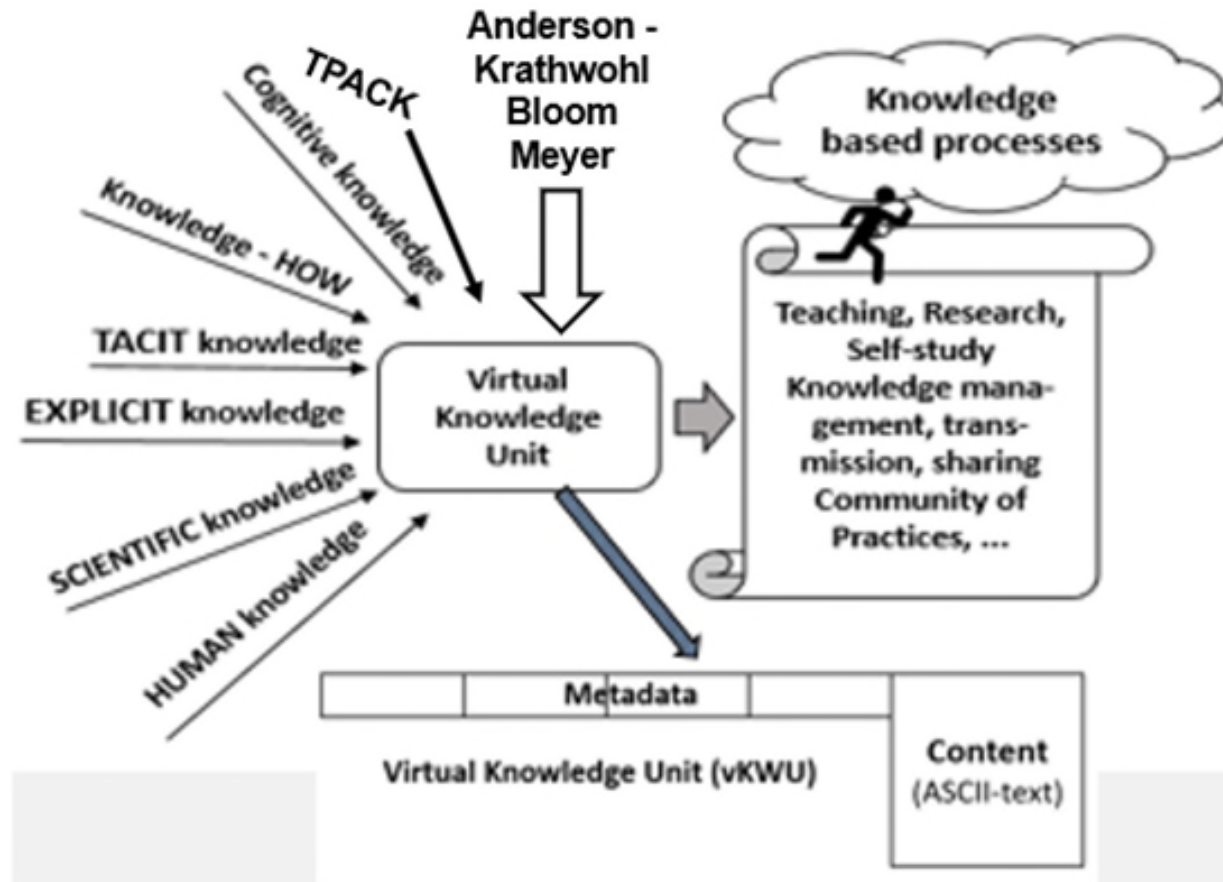
Teachers

Students

Black Box Principle

EXAMPLES FROM TEACHING AND RESEARCH

Virtual knowledge representation for the automation of knowledge-based processes



Educational knowledge is inserted as meta-data and content into the knowledge tables

Screenshot of the PIKS communication channel

PIKS (Personal Information and Knowledge System)

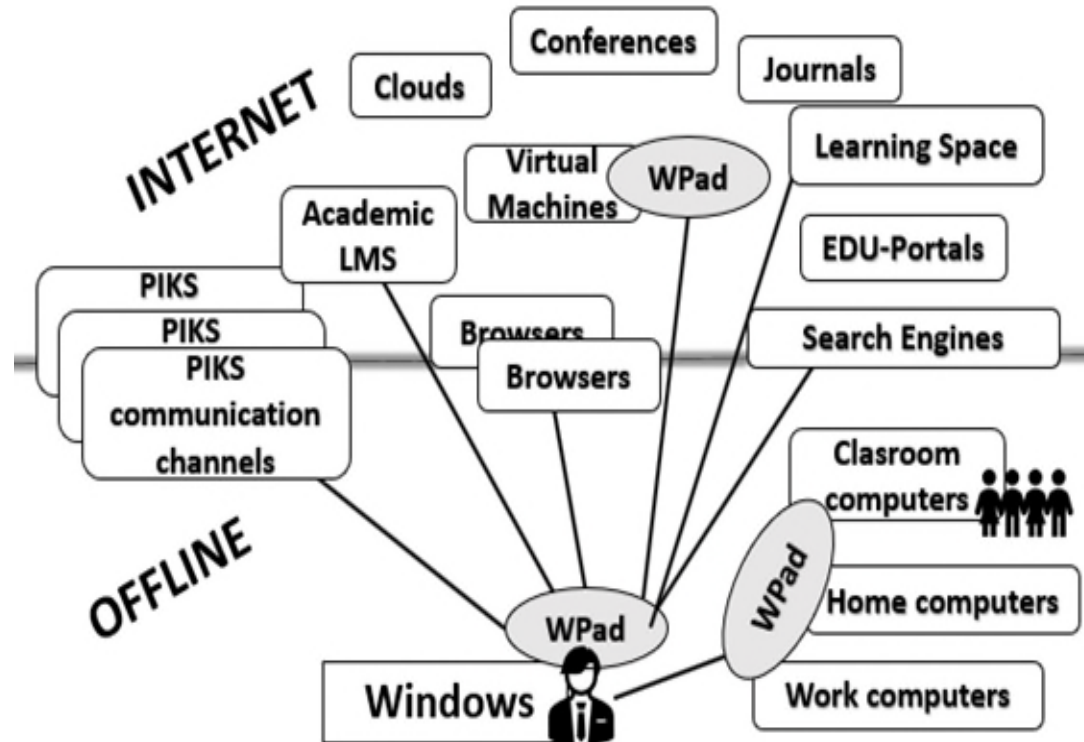
- **HOME**
- [Delete records with star: *]
- [INSERT FORM]

- [ap_select 2]

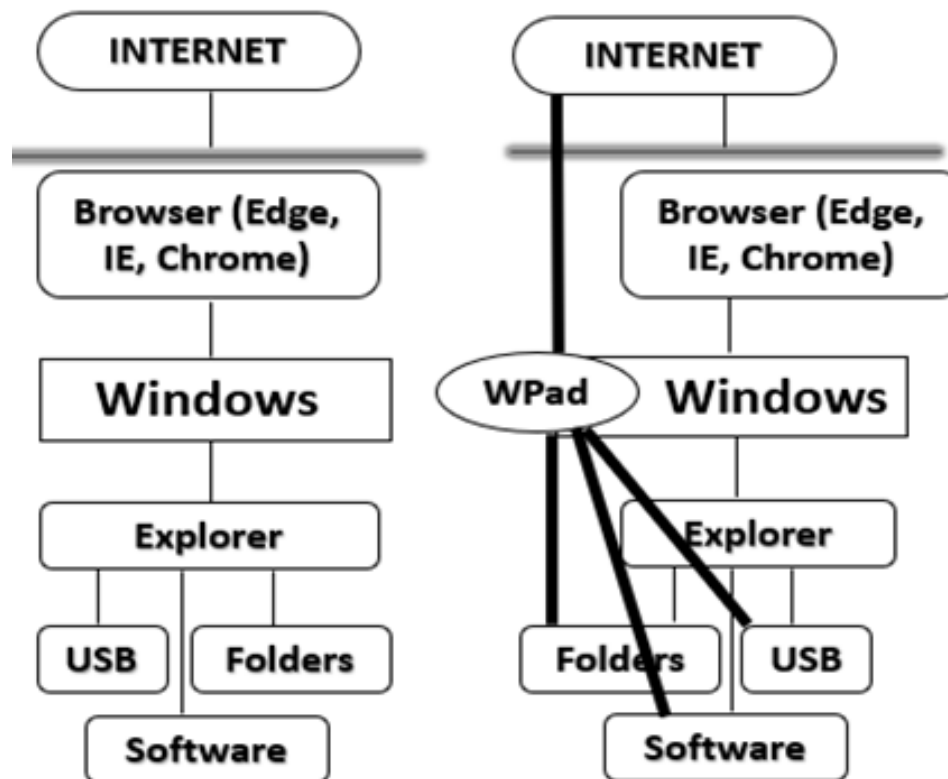
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[Go] PUBLISHING	Publikovaný článok do Fórum manažéra	JOURNALS	Výstup v rámci riešenia projektu VEGA 1/0101/18	2021-02-20 AP	SELECTED ASPECTS OF THE DESIGN OF INFO OF MANAGEMENT PROCESSES OF MONITOR WORK ENVIRONMENT FACTORS IN MACHIN <hr/> VYBRANÉ ASPEKTY RIZIKOVANOSTI INFORMACI

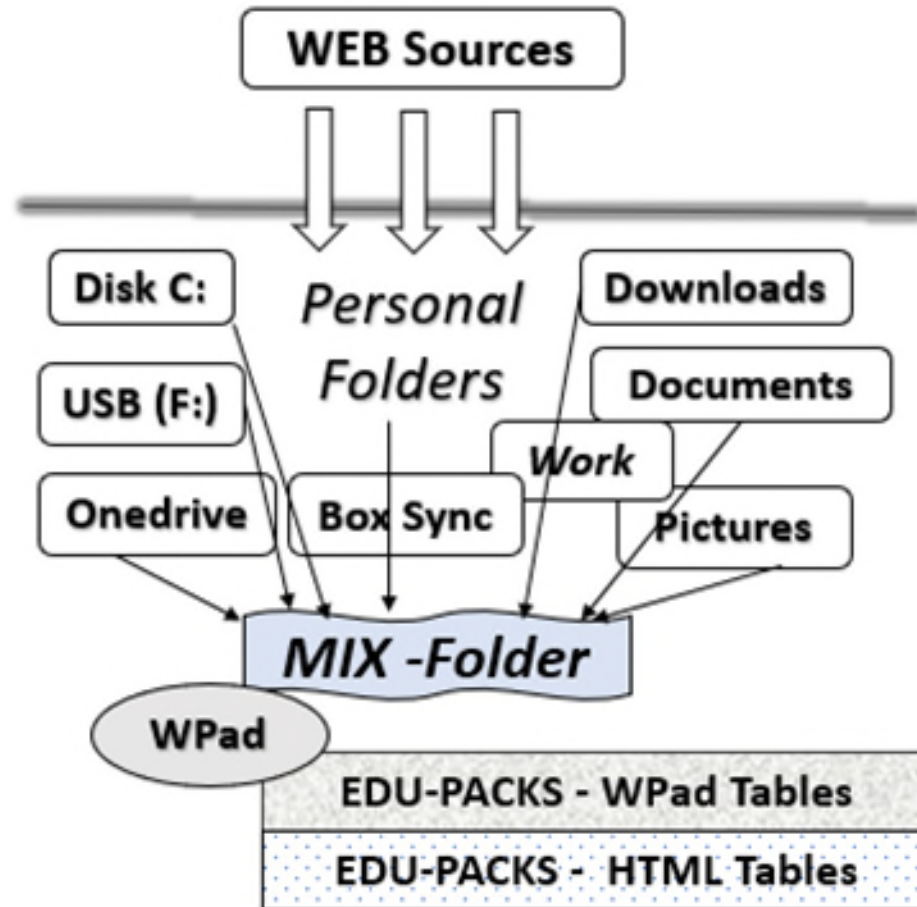
A teacher's personal IT infrastructure



1. **Direct connections between WPad tables with online bypassing browsers**



Principle used to create educational packages



Example of the creation of an educational package (BVI)

webowej

[15] wyk2: Biblioteka jQuery

[16] wyk3: Frameworki jQuery

[17] wyk4: technologia AJAX

[18] wyk5: Frameworki node.js


[19] wyk6: Zaawansowane moż

[20] wyk7: Spring WebFlow

[21] wyk8: Różne zastosowania

[22] wyk9: Standardy publikacy

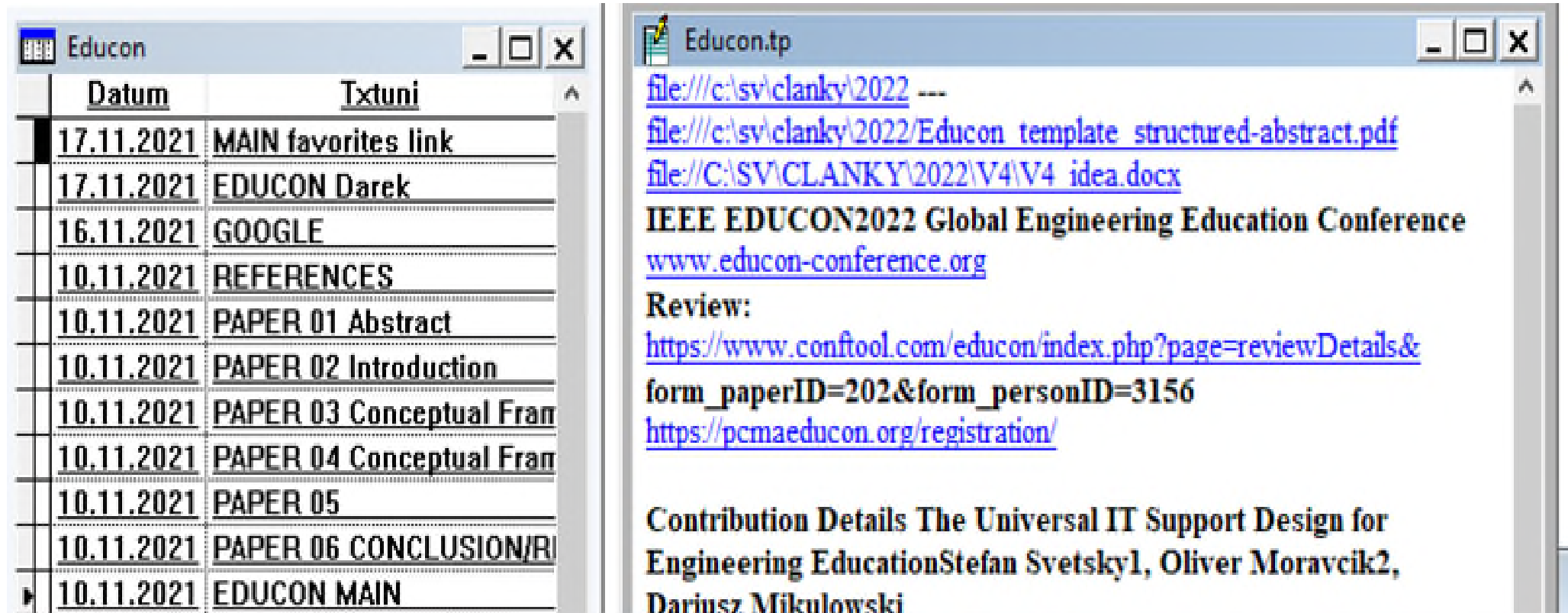
[17] wyk4: technologia AJAX | WYKL | jul2019 | technologia AJAX

wyk4.pdf 

1 Co to jest AJAX?

AJAX jest technologią dostarczającą nowej perspektywy twórczo działającej szybciej i bardziej interaktywnie. Zasada jej działania polega na przeladowywaniu części zawartości strony przez przeglądarkę bez konieczności przeladowywania całej strony. Ta funkcjonalność była początkowo zaimplementowana w Internet Explorer, a technologia AJAX umożliwia jej wykorzystanie w nowoczesnych przeglądarkach.

How WPad table was used when writing our paper



The image shows two windows from the WPad application. The left window, titled 'Educon', displays a table of contents with columns for dates and text. The right window, titled 'Educon.tp', shows a document preview with several hyperlinks and text.

Datum	Txtuni
17.11.2021	MAIN favorites link
17.11.2021	EDUCON Darek
16.11.2021	GOOGLE
10.11.2021	REFERENCES
10.11.2021	PAPER 01 Abstract
10.11.2021	PAPER 02 Introduction
10.11.2021	PAPER 03 Conceptual Fram
10.11.2021	PAPER 04 Conceptual Fram
10.11.2021	PAPER 05
10.11.2021	PAPER 06 CONCLUSION/R
10.11.2021	EDUCON MAIN

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[file:///c:/sv/clanky/2022/Educon template structured-abstract.pdf](file:///c:/sv/clanky/2022/Educon%20template%20structured-abstract.pdf)
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IEEE EDUCON2022 Global Engineering Education Conference
www.educon-conference.org
Review:
https://www.conftool.com/educon/index.php?page=reviewDetails&form_paperID=202&form_personID=3156
<https://pcmaeducon.org/registration/>

Contribution Details The Universal IT Support Design for Engineering Education Stefan Svetsky¹, Oliver Moravcik², Dariusz Mikulowski



svetsky@stuba.sk

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Thank you for your attention

ACKNOWLEDGMENTS

This research work was supported by financial resources from the International Visegrad Fund under Strategic Grant No. 21810100: “V4+ Academic Research Consortium for the Integration of Databases, Robotics and Language Technologies”.